

RDG 457 Curriculum Integration Rubric

UDL Lesson Planning Tool

| Due Date: | Points Possible | Points Received |
|-----------|-----------------|-----------------|
| | 15 | |

URL of Technology Tool:

| CATEGORY | 2 | 1 |
|---|--|--|
| Learner Profile | Learner description includes specific needs, strengths and educational support ideas. Technology tool is identified. | Learner description is incomplete |
| Goals/Lesson Overview | Specific activity for one daily lesson is described in detail. Local or Core Curriculum standard/framework is cited | Overall goal for entire unit is clearly defined. Lesson is focused on the technology and not curriculum content or instructional design. |
| Methods | All aspects and details of classroom activities are clearly described and outlined. On and off computer methods are identified. | Some details of the daily lesson are described but more is needed in order to understand the specific classroom activity. |
| Assessment | Specific assessment activities are described. | Global assessment activities are discussed. |
| Materials | Use of materials are tied to specific activities in the lesson. Technology tool is identified. URL is shared. | Materials not clearly defined. Technology tool is identified. URL is shared. |
| Consideration for Differentiated Instruction and UDL | Provides flexible opportunities for accessing the lesson and demonstrating what is learned. Discusses current strategies that are working and provides insight as to why some are not working. | Provides adjustable levels of skills practice and learning challenges. Identifies strategies that might work. |
| Considers how the tool supports multiple means of representation, expression, or engagement. | Demonstrates understanding of how tool can support different principles of UDL. | Demonstrates little understanding of the UDL principles. |
| Project Reflection Post | | Well-developed, thoughtful and relevant post demonstrating clear evidence of analysis and synthesis of new experiences and ideas. |